

# Div. 3 Student Learning

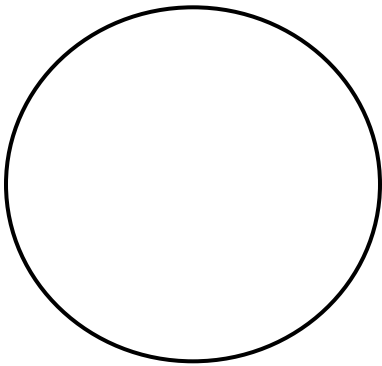
## Week 7

**Remember: Tuesdays @ 11 am. Team Chat!**

### Check In

How are you feeling today? \_\_\_\_\_  
\_\_\_\_\_

In the circle, draw a face that matches this feeling or emotion.



What do you want to say about how you are feeling today?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What did you eat for breakfast? \_\_\_\_\_  
\_\_\_\_\_

### Calendar

What is the month? \_\_\_\_\_  
\_\_\_\_\_

What is the day? \_\_\_\_\_  
\_\_\_\_\_

What day is today? \_\_\_\_\_  
\_\_\_\_\_

What day is tomorrow? \_\_\_\_\_  
\_\_\_\_\_

What is the weather today? \_\_\_\_\_  
\_\_\_\_\_

How many days of school is today? (May 22, 2020 -- day 158) \_\_\_\_\_  
\_\_\_\_\_

Write 2 equations for each day's number.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Printing Practice

Trace 1 section or stanza per day.

SMART By Shel Silverstein

My dad gave me one dollar bill

'Cause I'm his smartest son,

And I swapped it for two shiny quarters

'Cause two is more than one!

—  
—  
—

And then I took the quarters

And traded them to Lou

For three dimes-- I guess he didn't know

That three is more than two!

—  
—  
—

Just then, along came old blind Bates

And just 'cause he can't see

He gave me four nickels for my three dimes,

And four is more than three!

—  
—  
—

And I took the nickels to Hiram Coombs

Down at the seed-feed store,

And the fool gave me five pennies for them,

And five is more than four!

—  
—  
—

And I went and showed my dad,

And he got red in the cheeks

And closed his eyes and shook his head--

Too proud of me to speak!

## READING PRACTICE

- Practice reading the poem with expression every day.
- Read a book for 15 minutes 2x/day. (2 books, 30 min.)
- Do a journal entry daily. Draw a picture for each day.

(Gr 1 – 1 sentence, Gr 2 – 2 sentences.)

## MATH PRACTICE: Money Math

Work with money as much as you can this week. If an adult at home will let you use their money excellent! Otherwise place a paper overtop and use a pencil/pencil crayon over each coin and shade it in. Silver, gold/yellow, and copper/orange would be suitable too. Then cut out copies. Compare the math in the poem to the math in this section.

### Was it a fair trade?

**\$1 for 2 quarters?** \_\_\_\_\_

**2 quarters for 3 dimes?** \_\_\_\_\_

**3 dimes for 4 nickels?** \_\_\_\_\_

**4 nickels for 5 pennies?** \_\_\_\_\_

Draw 100 pennies


Draw 20 nickels


Draw 10 dimes


Draw 4 quarters