

Div. 3 Student Learning

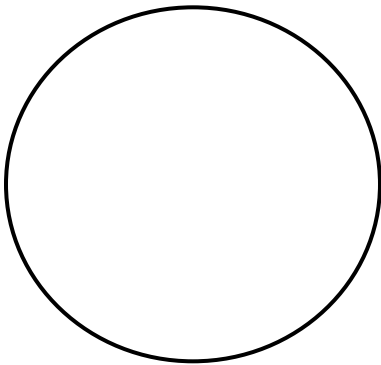
Week 7

Remember: Tuesdays @ 11 am. Team Chat!

Check In

How are you feeling today? _____

In the circle, draw a face that matches this feeling or emotion.



What do you want to say about how you are feeling today?

What did you eat for breakfast? _____

Calendar

What is the month? _____

What is the day? _____

What day is today? _____

What day is tomorrow? _____

What is the weather today? _____

How many days of school is today? (May 14, 2020 -- day 154) _____

Write 2 equations for each day's number.

Printing Practice

Trace 1 section or stanza per day.

The Rainbow Children

The history books will talk of now,

That time the world stood still.

When every family stayed at home,

Waved out from windowsills

At those they loved but could not hold,

Because they loved them so.

Yet, whilst they did they noticed all the flowers
start to grow.

—
—
—

The sun came out, they can recall,

And windows, rainbows filled.

They kicked a football in their yards,

Until the night drew in.

They walked each day but not too close,

That time the world stood still.

When people walked straight down the roads,

That once the cars did fill.

—
—
—
They saw that people became ill,

They knew the world was scared.

But whilst the world stood still they saw,

How much the whole world cared.

They clapped on Thursdays from their doors,

They cheered for the brave.

For people who would risk their lives,

So others could be saved.

—
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—
The schools closed down, they missed their friends,

They missed their teachers so.

Their Mams and Dads helped with their work,

They helped their minds to grow.

The parents used to worry that,

As schools were put on hold,

Their children wouldn't have the tools,

They'd need as they grew old.

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—

But history books will talk of them,

Now adults, fully grown.

Those little boys and girls back then,

The ones who stayed at home.

They'll tell you that they fixed this world,

Of all they would fulfil.

The RAINBOW children building dreams,

They'd dreamed whilst time stood still.

By Gemma Peacock

READING PRACTICE

-Practice reading the poem with expression every day.

-Read a book for 15 minutes 2x/day. (2 books, 30 min.)

-Do a journal entry daily. Draw a picture for each day.

(Gr 1 – 1 sentence, Gr 2 – 2 sentences.)

MATH PRACTICE: Number Families (Remember: Count up from the bigger number! Too easy? Time it!!)

5 a day!

Even means if we had to make teams of 2, the teams would be even, or same number on each.

$2 + 4 = \underline{\quad}$ $2 + 6 = \underline{\quad}$ $2 + 8 = \underline{\quad}$ $2 + 10 = \underline{\quad}$ $2 + 12 = \underline{\quad}$

$4 + 4 = \underline{\quad}$ $4 + 6 = \underline{\quad}$ $4 + 8 = \underline{\quad}$ $4 + 10 = \underline{\quad}$ $4 + 12 = \underline{\quad}$

$6 + 6 = \underline{\quad}$ $6 + 8 = \underline{\quad}$ $6 + 10 = \underline{\quad}$ $6 + 12 = \underline{\quad}$ $6 + 14 = \underline{\quad}$

$8 + 8 = \underline{\quad}$ $8 + 10 = \underline{\quad}$ $8 + 12 = \underline{\quad}$ $8 + 14 = \underline{\quad}$ $8 + 16 = \underline{\quad}$

Odd means, someone would be the odd one out.

$2 + 4 = \underline{\quad}$ $2 + 6 = \underline{\quad}$ $2 + 8 = \underline{\quad}$ $2 + 10 = \underline{\quad}$ $2 + 12 = \underline{\quad}$

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$6 + 6 = \underline{\quad}$ $6 + 8 = \underline{\quad}$ $6 + 10 = \underline{\quad}$ $6 + 12 = \underline{\quad}$ $6 + 14 = \underline{\quad}$

$8 + 8 = \underline{\quad}$ $8 + 10 = \underline{\quad}$ $8 + 12 = \underline{\quad}$ $8 + 14 = \underline{\quad}$ $8 + 16 = \underline{\quad}$

New stuff weekly @:

Outdoor Education lesson here:

<https://deroche.mpsd.ca/E-Learning/Outdoor%20Ed/Pages/default.aspx#/=>

Music lesson here:

<https://deroche.mpsd.ca/E-Learning/Music/Pages/default.aspx#/=>

Reading, WRiting & ARithmetic Extensions can be found at:

<https://portal.mpsd.ca/public/8zwkfzu/Pages/default.aspx#/=>

Extra EXTRA

(also found on Mrs. H's webpage)

Team Meetings: Tuesday's @ 11am.

Math Font: Choose 12 letters, then shade/color in the boxes to invent your own font. Using 50 of the 100 squares!

Tangrams: What can you design? *Notice how every shape is made up of small right angle(half square) triangles!*

Tuesday: an animal, Wednesday: boat Thursday: a plant

Friday: a person

Congratulations!

I bet you did a great job!!

Did you enjoy this work?

What did you learn today?

What was your favourite part to do?