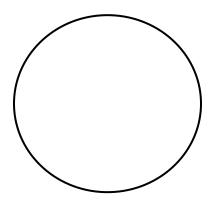
Div. 3 Student Learning Week 6

Remember: Tuesdays @ 11 am. Team Chat!

Check In

How are you feeling today?

In the circle, draw a face that matches this feeling or emotion.



What do you want to say about how you are feeling today?

What did you eat for breakfast?

Calendar

What is the month?

What is the day?

What day is today?

What day is tomorrow?

What is the weather today?

How many days of school is today? (April 23, 2020 -- day 139)

Write 3 equations for each day's number.

Printing Practice

Trace 1 section or stanza per day. Last day print all the animals at bottom.

If I were the Principal!

If I were the Principal, boy, things would change. Our school would be fun, if a little bit strange. We'd keep kangaroos in the classrooms as pets. We'd travel to Tonga and learn to fly jets.

We'd get to make movies, and all become stars. For field trips we'd blast off on rockets to mars. We'd learn to raise monsters and build time machines. We'd surf on tsunamis in sleek submarines.

We'd learn to make robots with nuclear brains, and dig up a dinosaur's fossil remains.
We'd battle with pirates and plunder their gold.
We'd duel with dragons for treasures untold.

We'd practice some potions and magical spells to stink up the schoolyard with sickening smells, to make us invisible, eighty feet tall, or turn into liquid or walk through a wall.

Yes, if I were Principal, that's what we'd do. We'd lock evil scientists up in the zoo,

while vanquishing villains and capturing crooks. In other words, we would read many more books.

From the book... My Hippo Has Hiccups by Ken Nisbett

<u>Read</u>	<u>ing</u>	<u>Pract</u>	<u>ice</u>

-Practice reading the poem with expression every day.
-Read a book for 15 minutes 2x/day. (2 books, 30 min.)
-Do a journal entry daily. Draw a picture for each day.
(Gr 1 – 1 sentence, Gr 2 – 2 sentences.)
Math Practice
Do 3 a day. Practice throughout the day.
Counting on… We learn this to save time. When we count, it should always begin at the bigger number, not starting at 1 everytime.
Gr. 1 start by counting to 10, then 20.
Gr. 2 need a challenge? Try adding 1, or even 2, numbers to the first number. (le. not 3 but 43,,,)
3, <u>4</u> , <u>5</u> ,,,,
5,,,,
7,,
2,,,,,
4,,,,,
6,,,
11,,,,,,,
15,,,,
13,,,,,
Now backwards:
9, <u>8</u> , <u>7</u> , <u>, , , , , , , , , , , , , , , , , , </u>
, ——, ——, ——, ——, ——, ——

3,,,,,,	
13,,,,,,,,	
15,,,,,,,,	.,
11	

New stuff weekly @:

Outdoor Education lesson here:

https://deroche.mpsd.ca/E-Learning/Outdoor%20Ed/Pages/default.aspx#/=

Music lesson here:

https://deroche.mpsd.ca/E-Learning/Music/Pages/default.aspx#/=

Reading, WRiting & ARithematic Extensions can be found at:

https://portal.mpsd.ca/public/8zwkfzu/Pages/default.aspx#/=

Extra EXTRA

(also found on Mrs. H's webpage)

Remember, Team Meetings: Tuesday's @ 11am.

Share with us your Silly Sight Word Sentence's. Or try this week's challenge:

Math Font. Choose 12 letters, then shade/color in the boxes to invent your own font. Using 50 of the 100 squares!

Congratulations!

I bet you did a great job!!

Did you enjoy this work?

What did you learn today?

What was your favourite part to do?