

# Div. 3 Student Learning

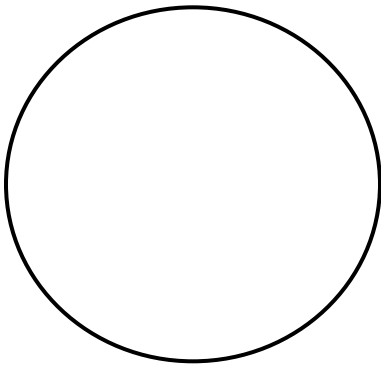
## Week 4

**Remember: Always do your best.**

### Check In

How are you feeling today? \_\_\_\_\_

In the circle, draw a face that matches this feeling or emotion.



What do you want to say about how you are feeling today?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What did you eat for breakfast? \_\_\_\_\_

### Calendar

What is the month? \_\_\_\_\_

What is the day? \_\_\_\_\_

What day is today? \_\_\_\_\_

What day is tomorrow? \_\_\_\_\_

What is the weather today? \_\_\_\_\_

How many days of school is today? (April 23, 2020 -- day 139) \_\_\_\_\_

Write 3 equations for each day's number.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Printing Practice

This week: look to the sky for Meteor Showers.\*

Read this poem. Or sing it!

Trace 1 section or stanza per day.

Twinkle, Twinkle Little Star

TWINKLE, twinkle, little star,

How I wonder what you are!

Up above the world so high,

Like a diamond in the sky.

When the blazing sun is gone,

When he nothing shines upon,

Then you show your little light,

Twinkle, twinkle, all the night.

Then the traveller in the dark,

Thanks you for your tiny spark,

He could not see which way to go,

If you did not twinkle so.

In the dark blue sky you keep,  
And often thro' my curtains peep,  
For you never shut your eye,  
Till the sun is in the sky.

'Tis your bright and tiny spark,  
Lights the traveller in the dark,  
Tho' I know not what you are,  
Twinkle, twinkle, little star.

### **English Lullaby**

\*April 22 was the peak for the Lyrid meteor shower. And though Eta Aquariids Meteor Shower will average 60/hr, we should still see 30/hr. This one happens because of remnants from Haley's Comet, peak sightings May 4.

### **Reading Practice**

- Practice reading the poem with expression every day.
  - Read a book for 15 minutes 2x/day. (2 books, 30 min.)
  - Do a journal entry daily. Draw a picture for each day.
- (Gr 1 – 1 sentence, Gr 2 – 2 sentences.)

## Math Practice

Numbers that pair to make 10

Make up 2 or more equations per day where you add 5 to the number.

Example: 5 + 5 = 10    7 + 3 = 10

$_____ + _____ = 10$

$_____ + _____ = 10$

$_____ + _____ = 10$

$_____ + _____ = 10$

$_____ + _____ = 10$

$_____ + _____ = 10$

$_____ + _____ = 10$

$_____ + _____ = 10$

$_____ + _____ = 10$

Make up 2 or more equations per day where you subtract from 10.

Example: 10 - 5 = 5    10 - 4 = 6

$10 - _____ = _____$

$10 - _____ = _____$

$10 - _____ = _____$

$10 - _____ = _____$

$10 - _____ = _____$

$10 - _____ = _____$

$10 - _____ = _____$

$10 - _____ = _____$

$10 - _____ = _____$

Outdoor Education lesson here:

<https://deroche.mpsd.ca/E-Learning/Outdoor%20Ed/Pages/default.aspx#/=>

Music lesson here:

<https://deroche.mpsd.ca/E-Learning/Music/Pages/default.aspx#/=>

Reading, WRiting & ARithmetic Extensions can be found at:

<https://portal.mpsd.ca/public/8zwkfzu/Pages/default.aspx#/=>

## Extra EXTRA

Last week I introduced Pangrams. A sentence with every letter of the alphabet. (I.e. The quick brown fox jumps over the lazy dog.)

Invent your own Pangram. Print a sentence using every letter of the alphabet. Make your best copy. Add pictures. We can share it at the Week 5 team chat!

**Congratulations!**

**I bet you did a great job!!**

**Did you enjoy this work?**

**What did you learn today?**

**What was your favourite part to do?**